

90464



904640



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

Level 2 Biology, 2009

90464 Describe cell structure and function

Credits: Three

2.00 pm Wednesday 18 November 2009

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

| For Assessor's use only | | Achievement Criteria | |
|---------------------------------------|--------------------------|--------------------------------------|-----------------------------|
| Achievement | | Achievement with Merit | Achievement with Excellence |
| Describe cell structure and function. | <input type="checkbox"/> | Explain cell structure and function. | <input type="checkbox"/> |
| Overall Level of Performance | | <input type="checkbox"/> | |

QUESTION ONE

Relate the high number of mitochondria in some cells to their function.

- the structure of mitochondria (you may use a labelled diagram to support your answer)
- the process carried out by mitochondria
- the types of cells that would have the most mitochondria
- the reasons for higher numbers in some cells.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Changes in temperature can alter the rate of activity of enzymes, which in turn affects the metabolic rate of an organism.

In your answer you should include:

- [illegible]

Organisms use a variety of cellular processes for the movement of materials, including osmosis and active transport.

- Osmosis: _____
- _____
- _____
- _____

Active transport: _____

- [illegible]

- (c) **Compare and contrast** the movement of water in and out of the cells of unicellular organisms living in freshwater and those living in saltwater environments, **and** discuss how unicellular organisms that live in **freshwater** environments regulate this movement of water.

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**Extra paper for continuation of answers if required.
Clearly number the question.**

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Question
number